

NUMBERS & PRE-MATHS CONCEPTS

Book: Twinkle Number Book 1-100

| 1st Term (April'25 – Sep'25) 1 - 50 | 2nd Term (Oct'25 – Mid Mar'26) 51 - 100 |
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| April – May (1-10) Introduction to Numbers | Oct- Nov (51-75) Expanding Knowledge |
| <ul style="list-style-type: none">• Recognizing numbers 1-10• Counting objects• Tracing and coloring numbers 1-10• Simple matching activities | <ul style="list-style-type: none">• Recognizing and writing numbers 51 - 75• Matching the same numbers.• Oral Counting. 51-75• Concept of Tall & Short• Shape- Rectangle |
| June – July (11-30) Expanding | Dec'25 - Jan'26 (76-100) Advance Learning |
| <ul style="list-style-type: none">• Recognizing and writing numbers 11-30• Counting & Matching• Number Sequence• Concept of Big and Small• Shape- Circle | <ul style="list-style-type: none">• Recognizing and writing numbers 76 -100• Matching the same numbers.• Oral Counting. 76-100• Fill in the blanks• Shape: Square• Concept: Fat & Thin |
| Aug - Sep (31- 40 & 1- 50) Basic Concepts | Feb'25 - Mar'26 (1-100) Review & Reinforcement |
| <ul style="list-style-type: none">• Recognizing and writing numbers 31-40• Counting & Matching• Number Sequence• Fill in the blanks 31-40• Counting & fill in the blanks 1-50• Concept of Up & Down• Shape- Triangle | <ul style="list-style-type: none">• Oral Counting 1- 50• Fill in the blanks 1-50• Oral Counting 51-100• Fill in the blanks 51-100• Revision from 1-100• Revision of concepts & shapes |

Art & Craft Activity

| 1st Term (April'25 – Sep'25) | 2nd Term (Oct'25 – Mar'26) |
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| Radiant Art Book-A | Trace & Colour |
| Art With Heart – A pgs. 3 -21 | Art With Heart – A pgs. 22 - 40 |

ST. FRANCIS INTERNATIONAL SCHOOL

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ANNUAL CURRICULUM

CLASS: NURSERY

ACADEMIC SESSION: 2025-26

(The complete Syllabus is based on CICSE curriculum)

Name: _____

Sec : _____ Roll No: _____

| <u>ENGLISH (LEARNING READINESS & ALPHABETS)</u> | |
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| Keen Teen Patterns Alphabet For Toddlers Beginner's Writing Capital & Small Letters | |
| 1st Term (April'25 – Sep'25) | 2nd Term (Oct'25 – Mar'26) |
| April – May (Aa-Dd) Introduction & Basics | Oct- Nov (Oo-Ss) Enhancing Skills |
| <ul style="list-style-type: none"> • Pre-Writing Skill: Practicing standing, sleeping, right-slanting, left-slanting lines, and curves. • Alphabet Recognition & Phonics: Introduction and identification of letters (Aa-Dd) along with their phonetic sounds. • Letter Matching: upper to lower case • Sound-Picture Association: • Alphabet Tracing & Writing: Aa-Dd | <ul style="list-style-type: none"> • Pattern Writing: Spirals • Alphabet Recognition & Phonics: Introduction and identification of letters (Oo-Ss) along with their phonetic sounds. • Letter Matching: upper to lower case • Sound-Picture Association: • Alphabet Tracing & Writing: Oo-Ss |
| June – July (Ee-Ii) Early Writing Readiness | Dec'25 - Jan'26 (Tt-Ww) Advanced Learning |
| <ul style="list-style-type: none"> • Pattern Writing: Lumps, Bumps, Cross, Zig Zag • Alphabet Recognition & Phonics: Introduction and identification of letters (Ee-Ii) along with their phonetic sounds. • Letter Matching: upper to lower case • Sound-Picture Association: • Alphabet Tracing & Writing: Ee-Ii | <ul style="list-style-type: none"> • Alphabet Recognition & Phonics: Introduction and identification of letters (Tt-Ww) along with their phonetic sounds. • Letter Matching: upper to lower case • Sound-Picture Association: • Alphabet Tracing & Writing: Tt-Ww |
| Aug - Sep (Jj – Nn) Enhancing Skills | Feb- Mar (Xx - Zz) (Aa-Zz) Review & Reinforcement |
| <ul style="list-style-type: none"> • Pattern Writing: Up & down Curves • Alphabet Recognition & Phonics: Introduction and identification of letters (Jj-Nn) along with their phonetic sounds. • Letter Matching: upper to lower case • Sound-Picture Association: • Alphabet Tracing & Writing: Jj-Nn • Aa-Nn: Review with writing and phonetic exercises. | <ul style="list-style-type: none"> • Alphabet Recognition & Phonics: Introduction and identification of letters (Xx-Zz) along with their phonetic sounds. • Letter Matching: upper to lower case • Sound-Picture Association: • Alphabet Tracing & Writing: Xx-Zz • Oo-Zz & Aa -Zz: Review with writing and phonetic exercises. |

| <u>RHYMES (Firefly Rhymes & Stories A)</u> | |
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| 1st Term (April'25– Sep'25) | 2nd Term (Oct'25 – Mid Mar'26) |
| <ul style="list-style-type: none"> • Mummy and daddy • Twinkle Twinkle • Chubby Cheeks • Ten Little Fingers • ABC • 1,2 buckle my shoe • Colours • Shapes | <ul style="list-style-type: none"> • Pussy Cat, Pussy Cat • Marry Had a Little Lamb • Incy Wincy Spider • Row Row Row Your Boat • Johnny Johnny • Where Is Santa • Hickory Dickory Dock • Here We Go Round the Mulberry Bush |

| <u>ENVIROMENTAL STUDIES BOOK: Alphabet for Toddlers</u> | |
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| 1st Term (April'25 – Sep'25) | 2nd Term (Oct'25 – Mid Mar'26) |
| <ul style="list-style-type: none"> • My Five Sense Organs | <ul style="list-style-type: none"> • Fruits |
| <ul style="list-style-type: none"> • Parts of the Body | <ul style="list-style-type: none"> • Domestic Animals |
| <ul style="list-style-type: none"> • Shapes | <ul style="list-style-type: none"> • Wild Animals |
| <ul style="list-style-type: none"> • Colours | <ul style="list-style-type: none"> • Birds |
| <ul style="list-style-type: none"> • Vegetables | <ul style="list-style-type: none"> • Revision |

| <u>CONVERSATION, GENERAL ACTIVITIES & MORAL STORIES</u> |
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| <ul style="list-style-type: none"> • Myself & My Family |
| <ul style="list-style-type: none"> • My Home & School |
| <ul style="list-style-type: none"> • Use of words like Thank You, Sorry, please, Bye, Good Morning, Good Night |
| <ul style="list-style-type: none"> • Good habits |
| <ul style="list-style-type: none"> • Festivals as per month |
| <ul style="list-style-type: none"> • Days of the week |
| <ul style="list-style-type: none"> • Sand tray, activity with pegs |
| <ul style="list-style-type: none"> • Eating / Table Manners |
| <ul style="list-style-type: none"> • Use of Dustbin |
| <ul style="list-style-type: none"> • Folding of Napkin |
| <ul style="list-style-type: none"> • Button & Unbuttoned activity |
| <ul style="list-style-type: none"> • Sorting activity |
| <ul style="list-style-type: none"> • Play Dough Activities |