

Class: NURSERY

| <u>Art & Craft / Scrap Book Activity</u> | |
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| Textbooks: 1. Play With Colours – A 2. Colouring made Simple With Pastel-A 3. Art Carnival | |
| 1st Term (April'26 – Sep'26) | 2nd Term (Oct'26 –Mid Mar'27) |
| <ul style="list-style-type: none"> • Play With Colours – A • Art Carnival pages 3-20 • Festivals / Famous Personalities | <ul style="list-style-type: none"> • Colouring made Simple With Pastel-A • Art Carnival pages 21-36 • Festivals / Famous Personalities |

| <u>CONVERSATION & MORAL STORIES & EPL</u> | |
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| <ul style="list-style-type: none"> • Myself, My Family, | |
| <ul style="list-style-type: none"> • Good Manners & Use of golden words Thank You, Sorry, Please, Excuse me, Good morning, Good night | |
| <ul style="list-style-type: none"> • My School | |
| <ul style="list-style-type: none"> • Festivals / Seasons as per month | |
| <ul style="list-style-type: none"> • Days of the Week | |
| <ul style="list-style-type: none"> • Stories with Props | |

| EPL ACTIVITIES | |
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| 1st Term (April'25 – Sep'25) | 2nd Term (Oct'25 –Mid Mar'26) |
| <ul style="list-style-type: none"> • Developing cleanliness habits through correct use of dustbins. • Understanding and following proper sneezing and coughing habits • Sandpaper Alphabet & Number Cards / Counter as per syllabus • Sorting activity with colour tablets & shape • Spindle Box | <ul style="list-style-type: none"> • Developing fine motor skills through napkin folding activities • Sequencing Story cards • Arranging of Puzzles • Water Pouring Activity • Button Unbutton Activity |

| ENGLISH | |
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| Textbooks: 1. Blooming Buds Writing Book- Capital & Small Letters 2. Beginner's Writing Capital & Small Letters | |
| 1st Term (April'26 – Sep'26) | 2nd Term (Oct'26 –Mid Mar'27) |
| April – May (Aa-Dd) Pre-Writing & Phonics Foundation | Oct-Nov'26: (Oo-Tt) Expanding Knowledge |
| <ul style="list-style-type: none"> • Review Pre-Writing Skills: Pattern Tracing • Alphabet Recognition (Aa-Ee), phonetic sounds • Matching Capital letters to small letters • Beginning Sound identification • Tracing & writing of alphabets Aa-Dd | <ul style="list-style-type: none"> • Alphabet recognition (Oo-Tt), phonetic sounds • Matching Capital Letters to Small letters • Beginning Sound Identification • Tracing & writing of alphabets Oo-Tt • Review of Aa-Tt |
| June - July'26 (Ee - li) Developing Letter Sound Connection | Dec'26-Jan'27 (Uu-Zz) Advanced Learning |
| <ul style="list-style-type: none"> • Revision Aa-Dd with phonics and writing • Alphabet recognition (Ee-li), phonetic sounds • Matching capital letters to small letters • Beginning sound identification • Tracing & writing of alphabets Ee-li • Review of Aa-li | <ul style="list-style-type: none"> • Alphabet recognition (Uu-Zz), phonetic sounds • Matching capital letters to small letters • Beginning sound Identification • Tracing & writing of alphabets Uu-Zz • Oo-Zz: Writing practice (capital & small letters) and phonetic sound identification. |

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| Aug - Sep'26 (Jj-Nn) Enhancing Skills | Feb-Mid Mar'27: Review and Reinforcement |
| <ul style="list-style-type: none"> Alphabet recognition (Jj-Nn), phonetic sounds Matching capital letters to small letters Beginning sound identification Tracing & Writting of alphabets. Jj-Nn Aa–Nn: Writing practice (capital & small letters) and phonetic sound identification. | <ul style="list-style-type: none"> Revising alphabets with their phonics sound (Aa- Zz). Activities related to tracing & writing of alphabets. |
| RHYMES | |
| Textbook: Sing & Swing -1 | |
| 1st Term (April'26 – Sep'26) | 2nd Term (Oct'26 –Mid Mar'27) |
| <ul style="list-style-type: none"> Chubby Cheeks Ten Little Fingers Teddy Bear Teddy Bear I Hear Thunder Litle Miss Muffet Humpy Dumpty Pussy Cat Pussy cat Cobbler Cobbler | <ul style="list-style-type: none"> Roly Poly Hickory Dickory Dock Ding Dong Bell Little Jack Horner Hot Cross Buns Head, Shoulder, Knees And Toes Action Song Little Bo Peep |
| Environmental Studies | |
| Textbook: Sing & Swing -1 | |
| 1st Term (April'26 – Sep'26) | 2nd Term (Oct'26 –Mid Mar'27) |
| <ul style="list-style-type: none"> My Five Sense Organs Body Parts Colours Vegetables Fruits | <ul style="list-style-type: none"> Flowers Domestic Animals Wild Animals Birds Revision |

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| <u>NUMBERS & PRE -MATHS CONCEPTS</u> | |
| Textbooks: 1. Number Book 1-100 2. Beginner's Number 0-100 | |
| 1st Term (April'26 – Sep'26) 1 - 50 | 2nd Term (Oct'26 –Mid Mar'27) 51 - 100 |
| April – May (1-10) Introduction and Basics | Oct-Nov'26 (51-75) Enhancing Skills |
| <ul style="list-style-type: none"> Number recognition (1–10) Oral counting (1–10) Counting and matching the same numbers Tracing and writing numbers (1–10) | <ul style="list-style-type: none"> Numbers 51–75: Recognition and Oral Counting Matching numbers Tracing and Writing Numbers 51–75 Shape: Rectangle Concept: Tall and Short Oral counting & revising : 1–75 |
| June-July'26(11-30) Building Foundations | Dec'26-Jan'27 (76-100) Advanced Learning |
| <ul style="list-style-type: none"> Revision of numbers 1–10 (counting & writing) Numbers 11–30: Counting and matching Tracing and Writing Numbers 11–30 Shape: Circle Concept: Big and Small Fill in the missing numbers (1–30) | <ul style="list-style-type: none"> Numbers 76-100: recognition & Oral Counting Matching Numbers Tracing & Writing of Numbers 76-100 Shape – Square Concept- Fat & thin Recapitulation 51-100 |
| Aug-Sep'26(31-50) Expanding Knowledge | Feb-Mid Mar'27((1-100) Review and Reinforcement |
| <ul style="list-style-type: none"> Numbers 31–50: Counting and matching Tracing and Writing Numbers 31–50 Shape: Triangle Concept: Up and Down Recapitulation: Numbers 1–50 | <ul style="list-style-type: none"> Revision of numbers 1–100 (oral and written) Revision of all shapes Revision of all concepts |