

<b>NUMBERS</b> Textbooks: <b>BEGINNER'S NUMBER</b> <b>(A BOOK OF NUMBER WRITING 0 – 50)</b>	
<b>1st Term 1 – 25</b> <b>(April'26 – Sep'26)</b>	<b>2nd Term 26 – 50</b> <b>(Oct'25 – Mar'27)</b>
<b>April – May</b> <b>Introduction to Numbers 1- 10</b>	<b>Oct- Nov (26-35)</b> <b>Moving Further</b>
<ul style="list-style-type: none"> <li>Recognizing &amp; Counting numbers 1 -10</li> <li>Activities: Sorting Objects, Numbers – Object Matching</li> <li>Oral Counting Practice</li> </ul>	<ul style="list-style-type: none"> <li>Recognizing &amp; Counting Numbers 26-35</li> <li>Activities: Number-object matching, find the number game.</li> <li>Tracing Numbers 26-35</li> <li>Revision of Counting 1-35</li> <li>Shape: Triangle</li> </ul>
<b>June – July</b> <b>Expanding 1-15</b>	<b>Dec'26 - Jan'27 (36-50)</b> <b>Advance Learning</b>
<ul style="list-style-type: none"> <li>Revision of Numbers 1-10</li> <li>Recognizing &amp; Counting Numbers 1-15</li> <li>Activities: Object sorting, number-object matching</li> <li>Tracing Numbers 1-15</li> <li>Shape: Rectangle</li> </ul>	<ul style="list-style-type: none"> <li>Recognizing &amp; Counting Numbers 36-50</li> <li>Activities: Number-object matching, find the number game.</li> <li>Tracing Numbers 36-50</li> <li>Shape: Square</li> </ul>
<b>Aug - Sep</b> <b>Moving to 16-25</b> <b>&amp; Revising 1-25</b>	<b>Feb - Mar (1-50)</b> <b>Review &amp; Reinforcement</b>
<ul style="list-style-type: none"> <li>Recognizing &amp; Counting Numbers 16-25</li> <li>Activities: Object sorting, number-Object matching, find the number game, joining dot</li> <li>Tracing Numbers 11-25</li> <li>Shape: Circle</li> <li>Revising 1-25 Tracing &amp; Activities</li> </ul>	<ul style="list-style-type: none"> <li>Counting 1-50</li> <li>Tracing 1-50</li> <li>Activities: Number Hunt 1 -50</li> <li>Joining Dots, Matching game</li> <li>Revision of shapes.</li> </ul>

<b>ENGLISH</b> Textbooks: <b>1. Patterns and Shapes</b> <b>2. Beginner's Writing- Capital Letters</b> <b>3. Blooming Buds Writing Book- Capital Letters</b>	
<b>1st Term (April'26 – Sep'26)</b> <b>A - M</b>	<b>2nd Term (Oct'26 – Mar'27)</b> <b>N - Z</b>
<b>April – May (A-D)</b> <b>Pre-Writing Basics</b>	<b>Oct- Nov (N-R)</b> <b>Building On Writing</b>
<ul style="list-style-type: none"> <li>Scribbling &amp; Doodling &amp; Colouring activities</li> <li>Pattern Writing – Tracing of Standing Sleeping &amp; Slanting Lines.</li> <li>Alphabet Recognition &amp; Phonics – Identifying letters A-D and their phonetic sounds (oral)</li> <li>Alphabet-related engaging activities to reinforce phonetic sounds</li> </ul>	<ul style="list-style-type: none"> <li>Pattern writing: Circles</li> <li>Alphabet recognition &amp; phonics: Identifying letters N– R and their sounds (oral)</li> <li>Alphabet-related engaging activities</li> <li>Alphabet tracing: Letters N–R</li> </ul>
<b>June – July (E-H)</b> <b>Readiness Early Writing</b>	<b>Dec'26 - Jan'27 (S- U)</b> <b>Strengthening Writing Skills</b>
<ul style="list-style-type: none"> <li>Pattern Writing – Curves &amp; Zigzag Lines</li> <li>Revision of letters A-D (activities &amp; phonics)</li> <li>Alphabet Tracing- Letters A-D</li> <li>Alphabet recognition &amp; phonics: Identifying letters E– H and their sounds (oral)</li> <li>Alphabet-related engaging activities</li> <li>Alphabet tracing: Letters E–H</li> </ul>	<ul style="list-style-type: none"> <li>Alphabet recognition &amp; phonics: Identifying letters S– U and their sounds (oral)</li> <li>Alphabet-related engaging activities</li> <li>Alphabet tracing: Letters S–U</li> </ul>

<b>Aug - Sep (I-M) Enhancing Skills</b>	<b>Feb'27 - Mar'27 (V-Z) (A-Z) Reinforcing Foundations</b>
<ul style="list-style-type: none"> <li>Alphabet tracing: Letters E–H (revision)</li> <li>Pattern writing: Complete revision</li> <li>Alphabet recognition &amp; phonics: Identifying letters I–M and their sounds (oral)</li> <li>Alphabet-related engaging activities</li> <li>Alphabet tracing: Letters I–M</li> <li>Revision of letters A–M with phonics and tracing.</li> </ul>	<ul style="list-style-type: none"> <li>Alphabet recognition &amp; phonics: Identifying letters V–Z and their sounds (oral)</li> <li>Alphabet-related engaging activities</li> <li>Alphabet tracing: Letters V–Z</li> <li>Revision of letters N–Z with phonics and tracing</li> <li>Full revision: Recognition and tracing of alphabets A–Z with phonics</li> </ul>

**RHYMES: SING & SWING- 0**

<b>1st Term (April'26 – Sep'26)</b>	<b>2<sup>nd</sup> Term (Oct'26 –Mid Mar'27)</b>
<ul style="list-style-type: none"> <li>Good Morning</li> </ul>	<ul style="list-style-type: none"> <li>I See The Moon</li> </ul>
<ul style="list-style-type: none"> <li>My Mummy</li> </ul>	<ul style="list-style-type: none"> <li>Jack n Jill</li> </ul>
<ul style="list-style-type: none"> <li>I Have a Little Nose</li> </ul>	<ul style="list-style-type: none"> <li>Johnny Johnny</li> </ul>
<ul style="list-style-type: none"> <li>Two Little Hands</li> </ul>	<ul style="list-style-type: none"> <li>Jingle Bells</li> </ul>
<ul style="list-style-type: none"> <li>Early To Bed</li> </ul>	<ul style="list-style-type: none"> <li>A B C</li> </ul>
<ul style="list-style-type: none"> <li>Rain Rain Go Away</li> </ul>	<ul style="list-style-type: none"> <li>One Two Buckle My Shoe</li> </ul>
<ul style="list-style-type: none"> <li>Twinkle Twinkle Little Star</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> </ul>

<b>ART &amp; CRAFT ACTIVITY/ SCRAP BOOK ACTIVITY</b>	
<b>Textbooks:</b>	
<ol style="list-style-type: none"> <li>Radiant Art Book-A</li> <li>Colour World-Toddlers</li> <li>Arrow Art World-A</li> </ol>	
<b>1st Term (April'26 – Sep'26)</b>	<b>2nd Term (Oct'26 - Mar'27)</b>
<ul style="list-style-type: none"> <li>Book 1: Radiant Art Book-A</li> </ul>	<ul style="list-style-type: none"> <li>Book 2: Colour World Toddlers</li> </ul>
<ul style="list-style-type: none"> <li>Arrow Art World- Pages- 1-14</li> </ul>	<ul style="list-style-type: none"> <li>Arrow Art World- Pages 15-28</li> </ul>
<ul style="list-style-type: none"> <li>Festivals</li> </ul>	<ul style="list-style-type: none"> <li>Festivals</li> </ul>

**EPL ACTIVITIES**

<b>1st Term (April'25 – Sep'25)</b>	<b>2<sup>nd</sup> Term (Oct'25 –Mid Mar'26)</b>
<ul style="list-style-type: none"> <li>Sand Tracing</li> <li>Play with dough</li> <li>Pink Tower</li> <li>Sand Paper Alphabet Cards (as per syllabus)</li> <li>Sand Paper Number Cards (as per syllabus)</li> <li>Activity with Pegs</li> </ul>	<ul style="list-style-type: none"> <li>Activity with pegs</li> <li>Sand Paper Alphabet Cards (as per syllabus)</li> <li>Sand Paper Number Cards (as per syllabus)</li> <li>Puzzle Time</li> <li>Folding of Napkins</li> <li>Colour Sorting with tablets</li> </ul>

**CONVERSATION & MORAL STORIES**

<b>1st Term (April'25 – Sep'25)</b>	<b>2<sup>nd</sup> Term (Oct'25 –Mid Mar'26)</b>
<ul style="list-style-type: none"> <li>Myself, My family,</li> </ul>	<ul style="list-style-type: none"> <li>Good Manners, Golden words</li> </ul>
<ul style="list-style-type: none"> <li>My Body Parts,</li> </ul>	<ul style="list-style-type: none"> <li>Primary Colours</li> </ul>
<ul style="list-style-type: none"> <li>Use of dustbins</li> </ul>	<ul style="list-style-type: none"> <li>Animals,</li> </ul>
<ul style="list-style-type: none"> <li>Festivals as per month, Fruits &amp; Vegetables</li> </ul>	<ul style="list-style-type: none"> <li>Fruits &amp; Vegetables</li> </ul>
<ul style="list-style-type: none"> <li>Flowers</li> </ul>	<ul style="list-style-type: none"> <li>Days of the week</li> </ul>